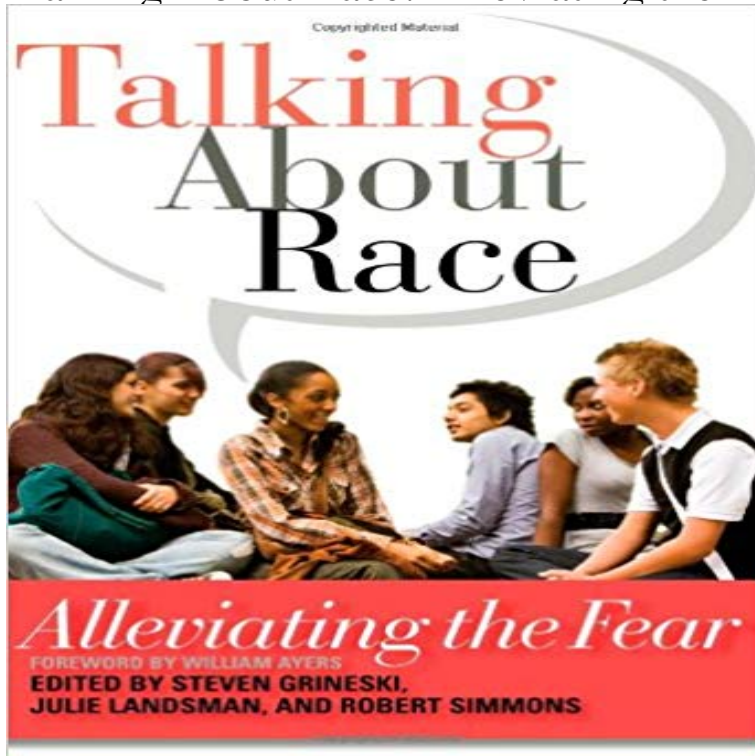


Talking About Race: Alleviating the Fear



What is it that gives many of us White people a visceral fear about discussing race? Do you realize that being able to not think about or talk about it is a uniquely White experience? Do you warn your children about how people might react to them; find store staff following or watching you; get stopped by the police for no reason? The students of color in your classroom experience discrimination every day, in small and large ways. They don't often see themselves represented in their textbooks, and encounter hostility in school, and outside. For them race is a constant reality, and an issue they need, and want, to discuss. Failure to do so can inhibit their academic performance. Failure to discuss race prevents White students from getting a real, critical and deep understanding of our society and their place in it. It is essential for the well-being of all students that they learn to have constructive conversations about the history of race in this country, the impact of racism on different ethnic communities, and how those communities and cultures contribute to society. The need to model for our students how to talk openly and comfortably about race is critical in America today, but it is still an issue that is difficult to tackle. To overcome the common fear of discussing race, of saying something wrong, this book brings together over thirty contributions by teachers and students of different ethnicities and races who offer their experiences, ideas, and advice. With passion and sensitivity they: cover such topics as the development of racial consciousness and identity in children; admit their failures and continuing struggles; write about creating safe spaces and the climate that promotes thoughtful discussion; model self-reflection; demonstrate the importance of giving voice to students; recount how they responded to racial incidents and used current affairs to discuss oppression;

describe courses and strategies they have developed; explain the n word; present exercises; and pose questions. For any teacher grappling with addressing race in the classroom, and for pre-service teachers confronting their anxieties about race, this book offers a rich resource of insights, approaches and guidance that will allay fears, and provide the reflective practitioner with the confidence to initiate and respond to discussion of race, from the pre-school and elementary classroom through high school.

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