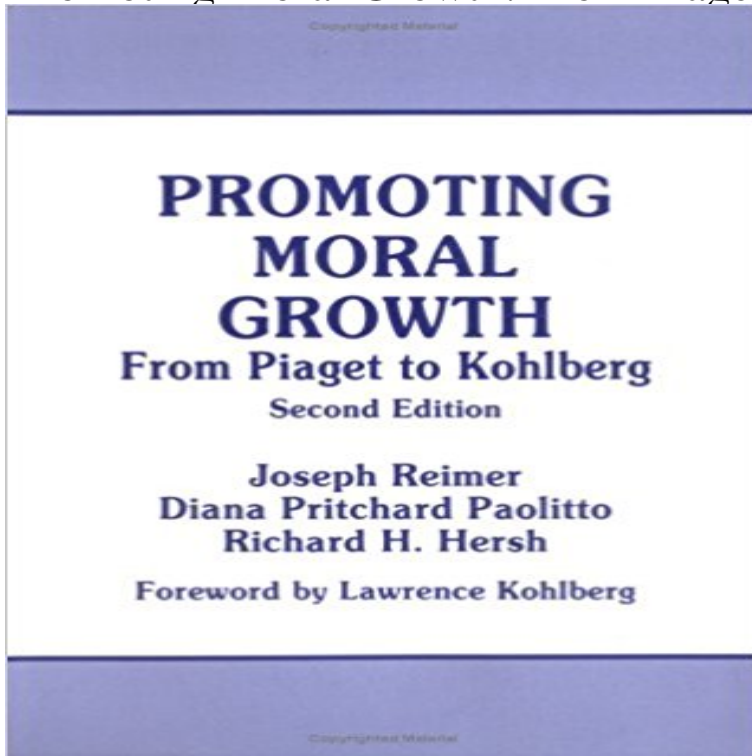


Promoting Moral Growth: From Piaget to Kohlberg



Lawrence Kohlberg, through his work in moral philosophy, developmental psychology, and education research, has provided a conceptual framework through which teachers are better able to integrate moral issues with the process and content of teaching. The purpose of this useful work is to help educators translate Kohlberg's theory of developmental moral education into practice. Concrete examples and answers to the most frequently asked questions about the theory are provided in opening chapters. Similarly, later chapters provide examples of the full range of teaching strategies prescribed by research results and actual teaching experiences. Readers will welcome the authors' clear approach to an inherently complex body of knowledge. They have provided a valuable, coherent context for understanding both the extensive nature and the limitations of Kohlberg's work.

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