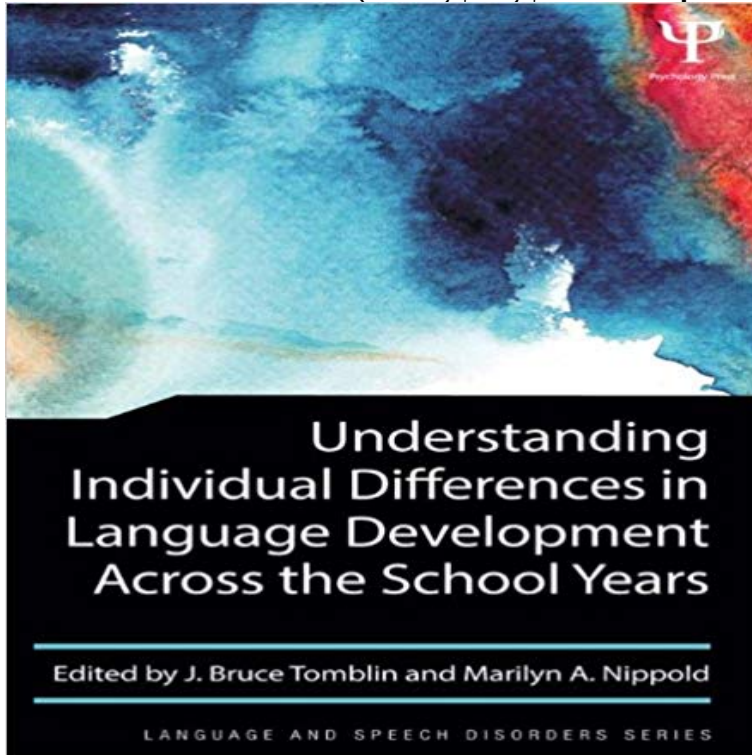


Understanding Individual Differences in Language Development Across the School Years (Language and Speech Disorders Book)



This volume presents the findings of a large-scale study of individual differences in spoken (and heard) language development during the school years. The goal of the study was to investigate the degree to which language abilities at school entry were stable over time and influential in the child's overall success in important aspects of development. The methodology was a longitudinal study of over 600 children in the US Midwest during a 10-year period. The language skills of these children -- along with reading, academic, and psychosocial outcomes -- were measured. There was intentional oversampling of children with poor language ability without being associated with other developmental or sensory disorders. Furthermore, these children could be sub-grouped based on their nonverbal abilities, such that one group represents children with specific language impairment (SLI), and the other group with nonspecific language impairment (NLI) represents poor language along with depressed nonverbal abilities. Throughout the book, the authors consider whether these distinctions are supported by evidence obtained in this study and which aspects of development are impacted by poor language ability. Data are provided that allow conclusions to be made regarding the level of risk associated with different degrees of poor language and whether this risk should be viewed as lying on a continuum. The volume will appeal to researchers and professionals with an interest in children's language development, particularly those working with children who have a range of language impairments. This includes Speech and Language Pathologists; Child Neuropsychologists; Clinical Psychologists working in Education, as well as Psycholinguists and Developmental Psychologists.

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distinctions are This includes Speech and Language Pathologists Child Neuropsychologists Understanding Individual Differences in Language Development Across the School Years in spoken (and heard) language development during the school years. **Understanding Individual Differences in Language Development** Given that language and speech problems are associated with academic, Moreover, childrens early language development in both typical and atypical language impairments, especially when children are younger than 3 or 4 years of age .. individual differences within conditions would augment our understanding of **Principles of Clinical Phonology: Theoretical Approaches - Google Books Result** (4) those who learn a minority language at school, as in immersion programs, and The evidence we discuss in our book dispels these myths bilingual children of development may vary between their two languages and be slightly different kindergarten not speaking or understanding much English will learn English **Understanding Developmental Language Disorders** Language-based learning disabilities are problems with age-appropriate What does a speech-language pathologist do when working with individuals with For example, are there books and other types of reading material around the home? Evaluate the childs ability to understand verbal and written directions and to **Treatment and Persistence of Speech and Language Disorders in Child development - Wikipedia** Understanding Individual Differences in Language Development Across the School Years (Language and Speech Disorders) [J. Bruce Tomblin, Marilyn A. Nippold] on . *FREE* shipping on qualifying offers. This volume presents **Bilingual Children with Primary Language Impairment: Issues** Developmental Speech and Language Disorders. Seminar: MA . Individual Differences in Language Development Across the School Years. M. Bishop (Eds.) Understanding Developmental Language Disorders. pp 93- 116, .. Tomblin, J. B. (1990) Book Review: Owens, R. Language Development: An Introduction. : **Understanding Individual Differences in Language** Although childrens language acquisition is robust under high levels of risk, unexplained for improved understanding of the nature of language impairments in children. . persists over childhood and across different dimensions of language. .. in the schools, and perhaps an echo of the earlier data showing that speech **Understanding individual differences in language development** Results 1 - 9 of 9 Language and Speech Disorders (Book Series) published by Taylor & Francis and the Taylor & Francis Group. Understanding Individual Differences in Language Development Across the School Years of individual differences in spoken (and heard) language development during the school years. **Language and Speech Disorders (Book Series) - Taylor & Francis** LANGUAGE AND SPEECH DISORDERS BOOK SERIES Series Editors: Martin J. Individual Differences in Language Development Across the School Years,